

Program Description/Textbook or Print Instructional Material

Vendor: Thomson Learning/South-Western Web Address: www.swep.com

Title: Century 21 Accounting MultiColumn Journal Approach Anniversary Edition

Author: Ross/Gilbertson Copyright: 2003

ISBN: 0-538-43524-0 Course/Content Area: Vocational and Career Education;
Business Program; Accounting 1

Intended Grade or Level: 9-12 Readability Level: 10.3 (Flesch Kincaid)

List Price: 58.95 Lowest Wholesale Price: 43.50

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p. 8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance It is not financially feasible for our products to meet Level One at this time.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

- Automated Accounting sections correspond with Automated Accounting 6.0 Macintosh, 7.0 and 8.0 Windows software
- Illustrations are consistently placed at the top of the page including step-by-step instructions.

Student Experiences

- Each chapter is divided into three or four lessons with corresponding assessment activities right at the point of use. These lessons improve student comprehension by providing immediate reinforcement of accounting concepts
- Automated Accounting is in every chapter and directions are versatile, allowing this text to be used with Automated Accounting 6.0 Macintosh, 7.0 and 8.0 Windows software.

Assessment

The fundamental accounting content you've come to trust from South-Western remains in the Anniversary Edition. Century 21 Accounting Multicolumn Journal Approach starts with the traditional multicolumn journal, then moves students into special journals in Cycle Three.

Organization

Chapter 1 Starting a Proprietorship, Chapter 2 Starting a Proprietorship: Changes that Affect Owner's Equity, Chapter 3 Analyzing Transactions into Debit and Credit Parts, Chapter 4 Journalizing Transactions, Chapter 5 Posting to a General Ledger, Chapter 6 Cash Control Systems, Chapter 7 Work Sheet for a Service Business, Chapter 8 Financial Statements for a Proprietorship, Chapter 9 Recording Adjusting and Closing Entries for a Service Business, Chapter 10 Journalizing Purchases and Cash Payments, Chapter 11 Journalizing Sales and Cash Receipts, Chapter 12 Posting to General and Subsidiary Ledgers, Chapter 13

Preparing Payroll Records, Chapter 14 Payroll Accounting, Taxes, and Reports, Chapter 15 Work Sheet for a Merchandising Business, Chapter 16 Financial Statements for a Partnership, Chapter 17 Recording Adjusting and Closing Entries for a Partnership, Chapter 18 Recording Purchases and Cash Payments Using Special Journals, Chapter 19 Recording Sales and Cash Receipts Using Special Journals, Chapter 20 Accounting for Uncollectible Accounts Receivable, Chapter 21 Accounting for Plant Assets and Depreciation, Chapter 22 Accounting for Inventory, Chapter 23 Accounting for Notes and Interest, Chapter 24 Accounting for Accrued Revenue and Expenses, Chapter 25 Distributing Dividends and Preparing a Work Sheet, Chapter 26 Financial Statements and End-of-Fiscal-Period Entries for a Corporation

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Working Papers 1-26 (0-538-67699-x) Free one for each text purchased
Working Papers 1-17 (0-538-67700-7) Free one for each text purchased
Working Papers 18-26 (0-538-67701-5) Free one for each text purchased
Wraparound Teacher's Edition Vol. 1 (0-538-43526-7) Free 1 per teacher
Wraparound Teacher's Edition Vol. 2 (0-538-43527-5) Free 1 per teacher
Teacher's Resource Guide (0-538-67739-2) Free 1 per teacher
Teacher's Resource CD (0-538-69226-x) Free 1 per teacher
Assessment Binder (0-538-68732-0) Free 1 per teacher
ExamView Pro CD (0-538-69852-7) Free 1 per teacher
Full Color Transparencies (0-538-67729-5) Free 1 per teacher
Solutions Transparencies (0-538-67731-7) Free 1 per teacher
CNN Video (0-538-68899-8) Free 1 per teacher
Choice of 1 free: Automated Accounting 8.0 Site License (0-538-43517-8) or Site License South-Western Accounting with Peachtree (0-538-43730-8)
South-Western Accounting with Peachtree Complete (0-538-43727-8) Free 1 per each accounting text purchased
Instructor's Manual South-Western Accounting with Peachtree (0-538-43728-6) Free 1 per teacher

Available Ancillary Materials

Century 21 Accounting Multi Column Journal Approach Anniversary Edition Chapters 1-17 (0-538-43525-9)
Study Guide and Recycling Working Papers (0-538-67702-3)
Foreign Exchange Manual Simulation (0-538-67706-6)
Foreign Exchange Automated Simulation (0-538-67707-4)
Fitness Junction Manual Simulation (0-538-67709-0)
Fitness Junction Automated Simulation (0-538-67710-4)
Putting Green Golf Manual Simulation (0-538-67711-2)
Putting Green Golf Automated Simulation (0-538-67712-0)
Chapter & Cycle Tests (0-538-68731-2)
Automated Accounting 8.0 Text (0-538-43505-4)
Working Papers 1-26 (0-538-67699-x)
Working Papers 1-17 (0-538-67700-7)
Working Papers 18-26 (0-538-67701-5)
South-Western Accounting with Peachtree Complete (0-538-43727-8)

RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor the Kentucky Department of Education.

NOTE: Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate **"not available"** in the space.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business



Title: Century 21 Accounting Multicolumn Journal Anniversary Edition; cost: \$43.50

Publisher: Thomson/South-Western

Item Evaluated: Textbook and ancillary materials

Copyright Date: 2003 (current edition?)

Evaluator: Donna R. Everett

Content Level: 9-12

Date of Evaluation: July 28, 2003

Level of Alternative Format

Level 1 – Full Compliance

Level 2 – Provisional Compliance

Level 3 – Marginal Compliance

This section completed by Exceptional Children Services

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-August 1, 2003. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:

☒ Recommended by reviewers to State Textbook Commission

☐ Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Business



Title: Century 21 Accounting Multicolumn Journal Anniversary Edition		Publisher: ITP (Thomson/South-Western)
Technology Management Summary Data:	20 possible points	____18____ points earned
Technology Management Comments: Excellent teacher resources on the CD. However, making these same resources available online also might be helpful. Additional CD available with Peachtree software and activities.		
Technology Presentation/Interface Summary Data:	40 possible points	____37____ points earned
Technology Presentation/Interface Comments: Useful, relevant materials		
Content Summary Data:	44 possible points	____39____ points earned
Content Comments: Experience in teaching accounting shows in presentation		
Instruction & Assessment Summary Data	52 possible points	____48____ points earned
Instruction & Assessment Comments: Variety of assessments is evident.		
Organization & Structure Summary Data	36 possible points	____35____ points earned
Organization & Structure Comments: Logical, easy to follow organization.		
Resource Material Summary Data	40 possible points	____27____ points earned
Resource Material Comments: Good resource materials online for students, which should reinforce learning.		



Group V - Career /Technical & Vocational/Practical Living **Electronic Instructional Media Review Form** **Stand Alone/Independent or Integrated Software for Business**



Equipment (circle or change fill color)
Windows
Macintosh
CD-ROM
DVD
Sound
Video

If other, explain

Grade Level (circle or change fill color)
Primary
Intermediate
Middle
High

Audience (circle or change fill color)
Individual
Small Group
Large Group

Format (circle or change fill color)
Stand Alone/Independent
Integrated
Supplemental
In lieu of basal text

Cost _____	
_____ single copy	_____ site license
_____ network version	_____ school version
_____ lab pack of ____ copies	_____ online

Type of Software: Check all that apply	<input type="checkbox"/> x <input type="checkbox"/> Simulation	<input type="checkbox"/> Management	<input type="checkbox"/> Interdisciplinary	<input type="checkbox"/> Problem Solving	<input type="checkbox"/> Tutorial
<input type="checkbox"/> x <input type="checkbox"/> Exploratory	<input type="checkbox"/> Creativity	<input type="checkbox"/> Drill and Practice	<input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Utility	<input type="checkbox"/> x <input type="checkbox"/> Tests

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	3
Keeps a student's performance record, where needed.	3
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	18

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	3
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	3
Comments:	37

Content—Business	Rating
Career Experiences	4
Employability Skills:	4
Teamwork	4
Global Perspective	3
Mathematical Skills	4
Communication	3
Diversity	3
Ethical Practices	3
Academic Integration	3
Real World Application	4
Content Area Concepts Addressed	4
Comments: Lacks integration of FBLA activities.	39

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals: If related to ethics, yes.	4
Engages Students	4
Develops Business Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	0
Variety of assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: No integration of FBLA activities.	48

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content, and Program of Studies.	3
Comments: Lacks integration of FBLA activities.	35

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	3
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	0
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	4
Online resources available – New application materials.	3
Comments:	27

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable